



*three students dead: Sibhatu Wubneh (a second year law student who was apparently chanting slogans over a megaphone at the time). Jemal Hassen (a second year arts student) and Abebe Berhe (a freshman in the physical science stream). Sixteen students were wounded. Also wounded on both legs was a polish political science professor, professor Szuldrynski, ironically very much a supporter of the regime.*

*The military force managed to snatch away the body and hand it over to the police, who were waiting outside the gate, and the body was carried in an ambulance to the outskirts of the city for immediate transport to Tilahun's birthplace in Maichew (southern Tigray), where it was buried on Tuesday 30 December in the presence of some five hundred people, including his half sister and the governor of the province Ras Mengesha Seyoum.*

*Bahru Zewde*

In the end, twenty seven student organizers were identified and arrested, and the students and faculty were left in chaos. The faculty were particularly frustrated with the situation as they had their own staff injured by police as well as students, and had not been aware the raid was going to happen. Not to mention the thousands in destroyed school property by cops. The student response was delayed by the fact that many were left unsure what to do. Student unions were banned as were publications, leaving few avenues for struggle. Some opted to leave Ethiopia in exodus, some refused to boycott classes and returned to normalcy hoping for an end to the violence, and others began seriously discussing the continuation of struggle in a more militant form. Such continuations are beyond the scope of this essay. Instead we will discuss a methodology of resistance.

I feel it almost need not be said, but if there are campuses near you being occupied and you are a student, I highly encourage you to participate, if you aren't a student check and see if students are asking for solidarity and participation from non students (some have done the opposite for safety reasons) and go participate as well. If you have the resources to bring food, water, tents, palettes for building barricades, do so.

If there is not yet an occupation on your campus or other form of protest, consider taking the steps to create it yourself. I understand that this is intimidating, but remember always; if you build it, they will come. There are like-minded students among you likely waiting for someone to give them a clear step toward resistance. Students at Columbia University were only able to confirm sixty students as participating in the occupation protest, far short of their goal of two-hundred, but that didn't stop them, and now their numbers swell beyond expectation.

